

## QUARTER 1 FAMILY EVENTS

Event Title	Date & Time	Location
Annual Title I/SPP Meeting	Sept. 26, 2017 @ 5 pm	Gym
Reading Night/SPP Meeting	Oct. 2017	School
Safety/Technology Night	Oct. 2017	School
Math Night/ SPP Meeting	Nov. 2017	School
Bilingual Night	Nov. 2017	Gym
Girls' Night Out (Grades 3-5)	Nov. 2017	Gym
Boys' Night Out (Grades 3-5)	Nov. 2017	Gym

### Support for Families

The following supports may be available to families during family engagement events:

Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan.

## SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support scholar academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 3:30 p.m.

## 2017-2018 TITLE I FAMILY ENGAGEMENT COMPACT & PLAN

# Glenmar Elementary

Quarter 1      SY 2017-2018



**Principal: Dr. Delores Tedeschi**  
**Assistant Principal: Mathew Bayne**

*9700 Community Drive  
Middle River, MD 21220*

*410-887-0127  
<http://glenmares.bcps.org>  
Twitter: @GlenmarES*

**Title I Family Engagement Liaison:**  
**Vivian Kerner**

### BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every scholar is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### School Progress Plan Strategic Initiatives

#### Reading

Deepen comprehension of complex text through collaborative conversation and higher levels of questioning.

#### Mathematics

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding, procedural skill and fluency, application*) of the mathematics standards.

#### Climate

Develop the ability to engage, establish and maintain healthy scholar to scholar and scholar to adult relationships.

## ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<b>Reading/Language Arts</b> The percentage of scholars meeting or exceeding their mid-year MAP growth targets in ELA will increase from 62% in 2017 to 70% in 2018. By Fall 2018, the percentage of scholars reading on grade level by grade 3, as indicated by MAP, will increase to 50%.	Explicitly model Reader's Workshop Model Ongoing Data Analysis Responsive Instruction
<b>Mathematics</b> The percentage of scholars meeting or exceeding their mid-year MAP growth targets in math will increase from 61% in 2017 to 70% in 2018.	Ongoing Data Analysis Responsive Instruction Fluency Practice
<b>Climate</b> Decrease suspension rate from 3.14% to less than 3%. Build positive relationships between scholars to scholars and scholar to adults.	Interpersonal boundaries & respect Schoolwide-wide behavior and discipline plan

## AT HOME

Families will:

- ❖ Read to or encourage your child to read at least 30 minutes every day to improve reading fluency.
- ❖ Assist your child with strategies in solving math problems.
- ❖ Reinforce appropriate school behaviors and respect for adults and peers.
- ❖ Play reading /math games with your child from Glenmar's Parent Lending Library.
- ❖ Review homework, class assignments, take home communication folder, and BCPS One for scholar's progress weekly.
- ❖ Try to attend or send a representative to attend family events, school meetings, and conferences.

## IN SCHOOL

Scholars will:

- ❖ Share thinking about text with teacher and classmates.
- ❖ Use manipulatives or pictorial representation.
- ❖ Make sure their behavior is aligned with expectations posted in the classroom.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classwork, homework and take home communication folder.
- ❖ Ask for help from teachers and support staff when having trouble with school work or peers.

## AT SCHOOL

The school will:

- ❖ Treat scholars, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about scholar progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 17, 2017.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the "Right to Know" letter to all families.

