

**QUARTER 3  
FAMILY EVENTS**

Event Title	Date & Time	Location
Coffee & Conversation	Jan. 23, 2018 @ 8:45 am	Cafe
Family Reading Night/SPP Meeting	Feb. 27, 2018 @ 5:30 pm	School
Family Game Night/SPP Meeting	March 27, 2018 @ 5:30 pm	School

**Support for Families**

The following supports may be available to families during family engagement events: Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan.

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support scholar academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:30 a.m. and 3:30 p.m.

**2017-2018 TITLE I FAMILY  
ENGAGEMENT COMPACT & PLAN**

**Glenmar Elementary**

**Quarter 3 SY 2017-2018**



**Principal: Dr. Delores Tedeschi**  
**Assistant Principal: Matthew Bayne**

*9700 Community Drive  
Middle River, MD 21220*

*410-887-0127  
<http://glenmares.bcps.org>  
Twitter: @GlenmarES*

**Title I Family Engagement Liaison:**  
**Vivian Kerner**

**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every scholar is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Strategic Initiatives*

#### **Reading**

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

#### **Mathematics**

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding, procedural skill and fluency, application*) of the mathematics standards.

#### **Climate**

To support a safe and secure environment, develop the ability to make constructive and respectful choices about personal behaviors and social interactions.

## ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<b>Reading/Language Arts</b> The percentage of scholars meeting or exceeding their mid-year MAP growth targets in ELA will increase from 62% in 2017 to 70% in 2018. By Fall 2018, the percentage of scholars reading on grade level by grade 3, as indicated by MAP, will increase to 50%.	Explicitly model  Phonics & Fluency Practice  Ongoing Data Analysis  Responsive Instruction
<b>Mathematics</b> The percentage of scholars meeting or exceeding their mid-year MAP growth targets in math will increase from 61% in 2017 to 70% in 2018.	Ongoing Data Analysis  Responsive Instruction  Fluency Practice
<b>Climate</b> Increase students' positive responses on the Stakeholder's Survey as it relates to relationships.	Increased positive relationships with students.  Community Circles/Class meetings

## AT HOME

Families will:

- ❖ Read to or encourage your child to read at least 30 minutes every day to improve reading fluency.
- ❖ Assist your child with strategies in solving math problems.
- ❖ Reinforce appropriate school behaviors and respect for adults and peers.
- ❖ Play reading /math games with your child from Glenmar's Parent Lending Library.
- ❖ Review homework, class assignments, take home communication folder, and BCPS One for scholar's progress weekly.
- ❖ Try to attend or send a representative to attend family events, school meetings, and conferences.

## IN SCHOOL

Scholars will:

- ❖ Share thinking about text with teacher and classmates.
- ❖ Use manipulatives or pictorial representation.
- ❖ Make sure their behavior is aligned with expectations posted in the classroom.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classwork, homework and take home communication folder.
- ❖ Ask for help from teachers and support staff when having trouble with school work or peers.

## AT SCHOOL

The school will:

- ❖ Treat scholars, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about scholar progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 17, 2017.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the "Right to Know" letter to all families.

